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| COURSE: EDP PE TOPIC: Walk track DATE: 2/26/20 |
|  OB: | Objective: Students will walk the track  |
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| KV: | Rules |  |  |  |  |
| Sportsmanship |  |  |  |  |
| -TEACHER ACTIONS- | -STUDENT ACTIONS- |
| **FOCUS** | BELL WORK/ANNOUNCEMENTS: I Do/We: Review grading | Participation |
| **TEACH/SCAFFOLD: I DO, WE DO, YOU DO** | Activities: Students and teacher will walk/run the track\*Students may use music devices | They Do: Participate in activities |
| **WG=WHOLE GROUP, SG=SMALL GROUP, SW=SEATWORK, IDS=I.D. SIMILARITIES, SU=SUMMARIZING, NT=NOTE-TAKING, NL=NON-LINGUISTIC, AO=ADVANCE ORGANIZER, ST=STUDENT USE OF TECHNOLOGY, FB=FEEDBACK** |
| **ASSESS/ADJUST** | Encourage participation of all students |  |
| **MA=MONITOR/ADJUST, CA=COLLECT/ANALYZE DATA, FA=FORMATIVE ASSESSMENT, DI=DIFFERENTIATE INSTRUCTION, SA=SUMMATIVE ASSESSMENT**  |
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| -THROUGHOUT LESSON-* Explicitly state/refer to objectives
* Emphasize key vocabulary
* Monitor and adjust
* Reinforce effort/provide recognition
* Provide specific/immediate feedback
 | -REFLECTION/PLANNING-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |